A new era for St Hilda’s begins with Phase I of our transformative building programme, now underway. Over the next two years we will create the facilities and support to ensure our students flourish and our Fellows can share their world-leading teaching and research globally.

I thought it timely to share the latest information on our progress with our 125th Anniversary Campaign and invite our alumnae and friends to help to shape the future of the College and contribute to our vision.

In March of this year our Phase I buildings were given planning consent, and we were pleased with the positive views received during a wide public consultation, including Historic England who commented: “…an elegant and attractive set of buildings which is well adapted to its context.”

Phase I will see a complete transformation of the entrance to the College providing two new, carefully designed buildings appropriate to our lovely riverside setting, and a distinctive tower to signal our place in Oxford. With 52 student rooms, along with tutors’ rooms, seminar spaces and social space, the new boundary building will also offer the best views of the Oxford skyline in all seasons. A suite of guest and meeting rooms will provide attractive facilities for College hospitality and meetings. Our riverside pavilion will be a calm and restful meeting place in College for both academic and social activities.

Phase II, which is in the early stages of development, will provide the balance of the 125 student rooms we seek, so that all our undergraduates will be able to have a College room throughout their time at St Hilda’s. The building will also support the highest levels of interdisciplinary collaboration across the humanities and sciences, with seminar, workshop and lecture facilities. Its location next to the Jacqueline du Pré Music Building allows us to explore a wider vision to develop and share the College’s exceptional work in the performing arts and to forge new academic links.

The estimated cost of all the new buildings is at least £35 million. The College has taken out a bond, on very good terms, of £20 million to start construction as soon as possible. Our philanthropic target is to raise the balance, with a minimum of £15 million required by 2021 to ensure we can complete Phase I to the best specifications, then move on to Phase II without delay.

Momentum is building and, in the autumn of 2018, we are pleased to be over halfway towards our fundraising goal. With heartfelt thanks to our supporters and Campaign Board members, we have received over £8 million in donations. There will not be a better time to join in and offer your support – every gift brings us closer to securing the future for our students and Fellows.

As you will see on pages 3 to 6 of this brochure, increasing numbers of Senior Members are taking the opportunity to name rooms and spaces to commemorate important people in their lives. There are many options for naming that are still available, including naming of new features to be developed within our gardens – as shown on pages 7 and 8. While our buildings are the most urgent priority, we must also continue to support our access programme, along with bursaries and scholarships, teaching and research, for which naming opportunities are also available.

We welcome your support and would be proud to recognise your contribution within the very fabric of the College, in the largest building programme St Hilda’s has ever undertaken.

Sir Gordon Duff, Principal

Sir Gordon Duff, Principal
Help to build the future of St Hilda’s by naming a room or space

We are delighted that some of the key rooms and spaces in the Phase I development have now been reserved or named. Many thanks to all concerned! For those who have not yet taken this chance to support the College, there is still time to have your name attached to a room or space in perpetuity. Your commitment means a great deal to St Hilda’s, enabling us to complete the buildings vital to the College’s future.

For further details about naming opportunities or donations towards our new buildings, scholarships and bursaries, and research posts, please contact Bronwyn Travers, Development Director and Fellow, St Hilda’s College, Oxford OX4 1DY. Tel: +44 (0) 1865 286624 or email bronwyn.travers@st-hildas.ox.ac.uk.

There is still time to add your name to the fabric of St Hilda’s. Your gift or pledge for naming a room or other area may be arranged in instalments to complete by the end of 2021.
Central to our plans is the provision of rooms for all our undergraduates. A College room acts in the same way as a bursary and is worth in the region of £1,500 per year; but in terms of its value to our students, it is so much more than even this substantial financial saving. A College room ensures our students are within reach of our excellent intellectual, pastoral and social support networks. These, along with first class study facilities, are essential to making the most of an Oxford education.

“Now’s the time to name a student room”

STUDENT ROOMS

AVAILABLE

35 Rooms named or pledged

INDIVIDUAL RECOGNITION

If you would like your gift to be acknowledged publicly, your name will be displayed above the door in the room and on the donor boards on display in the colonnade at the entrance to the College.

COLLABORATIVE RECOGNITION

If you decide to sponsor a student room as a collaborative effort, the cost could be divided according to the preferences of each member of the group. The names of all the donors will be displayed in the room as well as on the College’s donor list. Pledge instalments may be set up to complete your gift by the end of 2021.

“A guaranteed room in College would mean the end of a lot of stress! From scrambling to get a house in first year, to having to cope with the extra expense of living out in second year, moving out of College can be quite an ordeal. Living in College means easier access to all of the amazing facilities which St Hilda’s has, and it allows the College community to remain more tightly knit as people are not so spread out. I would have loved to have lived in College last year because it is a more comfortable and productive space in which to work. Perhaps most importantly, we can have the heating on without worrying!”

Ellie Deben, 2nd year History

“We are delighted to share this opportunity to make a lasting impact on future generations of St Hilda’s students. Oxford has been an enormous influence on both of us. So, having the rooms we are funding next to each other is a wonderful way to express our gratitude.”

Rachel Brandenburger (Law, 1973) and Sarah Diamond (Brandenburger, History, 1975)

“A guaranteed room in College would reduce both cost and worry; some people feel isolated from the rest of the student body if they don’t have College accommodation, and it can be difficult for those from less affluent backgrounds to afford privately rented accommodation. Living on site provides better access, both socially but also to much need resources such as the library.”

Kamran Sharifi, 2nd year PPL

For further details about naming opportunities for student rooms, please contact Bronwyn Travers, Development Director and Fellow, St Hilda’s College, Oxford OX1 1DY. Tel: +44 (0) 1865 286624 or email bronwyn.travers@st-hildas.ox.ac.uk
Put your name to some of the loveliest garden spaces in Oxford

Plans for the redesigned gardens at St Hilda’s unite the new buildings with the green spaces and riverside College grounds. These include a series of linked pathways along the riverbank, spaces in which to relax, as well as new vantage points for appreciating the best views in Oxford. The plans also introduce biodiversity elements to support birdlife, bees, butterflies and moths. Bird and bat boxes will be set up as part of this initiative. We will also progressively introduce eco-friendly maintenance measures such as ‘trickle irrigation’ for our garden beds.

PHASE II DEVELOPMENT
The single building planned in Phase II of our capital development will deliver the balance of student rooms that will make up our total of 125.

During 2018 preparatory work began in order to determine the full potential of the Phase II site – including the capacity for an auditorium and seminar rooms to support the College’s growing interdisciplinary research in the humanities and sciences, and collaboration with the exceptional music and dance scholarship programme in the Jacqueline du Pré Music Building. The 2018-19 academic year brings fresh impetus to our research ambitions as we welcome our new Chair in Clinical Therapeutics and research fellows in this emerging field.

NAMING AND SPONSORSHIP OPPORTUNITIES

ENTRANCE COURTYARD GARDEN
SUFFRAGETTE GARDEN BED
PUNT DOCK & GARDEN
RIVERSIDE VIEWING PLATFORM
RIVERSIDE FENCE
RIVERSIDE SEATING - oak benches
RIVERSIDE WALKWAY (see p3&4 cross section)
WOLFSON BUILDING GARDEN BEDS
GARDEN BUILDING FLOWER BEDS
MOWN PATHS IN THE RIVER MEADOW
OAK BENCHES IN HERITAGE STYLES
(limited number of high quality benches to be available for naming)
TRICKLE IRRIGATION SYSTEM - for garden beds
BIRD AND BAT BOXES

For further details please visit www.st-hildas.ox.ac.uk or contact Bronwyn Travers, Development Director and Fellow, on +44 (0)1865 286624 or at bronwyn.travers@st-hildas.ox.ac.uk
Supporting world-leading teaching and research

In December 2017, Professor John Climax established a new Statutory Chair of Clinical Therapeutics within our Medical Sciences Division (ranked #1 globally for the past 7 years). His support created the Climax Chair and five research fellowships, all to be associated with St Hilda’s College. The first appointment to this prestigious Chair was made in July 2018, and the new Professor will start during the 2018-19 academic year. The aim of these appointments is to stimulate the practice of medicines’ development, not just the theory. Collaborative links with the biotechnology and pharmaceutical industries will be fostered, as well as academic links within Oxford and worldwide.

This Chair appointment represents a very significant change in the University’s standard pattern of appointments at this level, signalling a new commitment to training practitioners with the skills to become leaders of innovation in therapeutic and preventive health sciences.

The Chair and the research fellows will contribute significantly to St Hilda’s existing research strengths in the medical and biomedical sciences and within the supportive research environment of the College. With colleagues from other scientific disciplines, the humanities and social sciences, St Hilda’s hopes to create a forum for new thinking beyond traditional subject boundaries, to foster a bold multi-disciplinary approach to intellectual preparedness for a new age. The challenges abound: how do we develop innovative clinical treatments and preventive strategies that work – and that we can afford? How do we develop world-leading decision-makers and policy-makers who can assimilate relevant information and guide scientifically sound and humane approaches to global health goals? How do we reduce health inequalities around the globe? How do we stimulate investment in, and the optimal uses of, emerging bio-technologies, and we do our utmost to support them when they are with us.

“Our world is changing. The challenges we faced a generation ago are very different from those we face today. We need to develop multi-disciplinary approaches to global health, and see how we can create a forum for new thinking beyond traditional subject boundaries.”

St Hilda’s ambition is to have the facilities and the acknowledged expertise as global leaders in the field of health, to host high level, cross-disciplinary policy workshops and fora aimed at evolving key questions and solutions, both scientific and societal, to underpin a better future.

“Worldwide, there is a pressing need for new, cost-effective medicines to treat or prevent chronic illnesses. These posts will produce health gains from medical sciences at a faster speed. They will also contribute to the wider goal of reducing health inequalities. I look forward to their association with St Hilda’s College.”

Sir Gordon Duff, Principal

Access to excellence

“St Hilda’s has always championed equal access to the University for the most academically able students, and we do our utmost to support them when they are with us.

Our approach to outreach, working with schools, has been recognised across the University as a step-change from the more traditional recruitment activities. One of our major achievements is to be able to evaluate our work, to establish whether we meet our outreach objectives. We will be continuing our successful Surrey in-schools programme, but also wish to expand to support the University’s UNIQ programme and to set up our own Ambassador scheme, maximising our reach across the UK through our alumnae network.”

Dr Sarah Norman, Senior Tutor

Early gifts to the 125th Anniversary Bursary and Scholarship Fund allowed the College to make awards to financially disadvantaged students during the 2017-18 academic year. We now seek to build this fund and to secure further support for our outreach work, in order to maintain our commitment to access.

There is a pressing need for funding. With tuition fees higher than ever before, the fear of debt may cause prospective students to decide against going to University at all. We believe that all of the brightest young people, regardless of their background, deserve to reach their full potential, and that St Hilda’s can provide the best environment in which they can thrive.

It is therefore crucial to our ethos of Excellence and Equality that no prospective applicant is put off for financial reasons, and also that no current student has to seek paid work to supplement their funding when their time would be more valuably spent on their studies.

Any gift you make now to the 125th Anniversary Bursary and Scholarship Fund will have a significant impact. Not only will you will help current students already struggling with debt; you will also affect future generations of students worried about the financial implications of Higher Education, who can apply in the knowledge that St Hilda’s will not let their economic circumstances have a negative impact on their academic career.

“I have received a scholarship and it means that I don’t have to struggle through my time here. Working during term time would adversely affect my grades, and so the extra help has taken a huge weight off my shoulders.”

Olayinka Eseku, 2nd year Modern Languages
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Architectural images and drawings
Gort Scott Architects
Forbes Massie Studio (architectural visualisation for cover and image from South lawn)