

Ancient and Modern History 2026

ADMISSIONS STATISTICS

AMH		Applicants	Shortlisted	Offers
Overall		120	84	30
Gender	Man	54	38	14
	Woman	63	44	15
	Use different term	3	2	1
	Prefer not to say	1	0	0
Domicile	UK	100	75	28
	EU	3	3	0
	Overseas	17	6	2
Average scores	Number 8/9/A* GCSE	-	8	8
	History written work	-	6.6	6.9
	History interview score	-	6.3	7.4
	Classics interview	-	6.5	7.9
Interviews	First interviews	-	82	27
	Second interviews	-	14	3
Course change	Shortlisted for History	-	0	0
	Offers for History (AMH interview)	-	-	3

SHORTLISTING PROCESS

History selection criteria:

- Enthusiasm for history
- Evidence of historical imagination and understanding, particularly the ability to speculate and compare
- The possession of appropriate historical knowledge and the capacity to deploy it
- Intellectual curiosity
- The capacity to engage with alternative perspectives and/or new information
- Capacity for hard work
- Accuracy and attention to detail

Weighting of selection scores:

100% contextualised GCSE

Shortlisting procedure:

For candidates with GCSEs, the Faculty produced a spreadsheet of candidates, ordered by selection score, with the threshold cut-off score indicated. The threshold is determined by the desired places to interview ratio of 3 : 1, but taking into account the number of candidates without GCSEs.

Candidates below the cut-off are recommended for deselection (no interview) unless there are strong grounds for retaining particular candidates on the basis of:

- contextual data pertaining to school and/or socio-economic background
- relevant information from the UCAS forms, for example illness or difficult family circumstances.
- A-level and predicted A-level results (neither used in calculating the de-selection score).

College admissions tutors could 'rescue' candidates from below the cut off line, but all rescued candidates had to be approved by the AMH Admissions Co-ordinator, and interviewed by the rescuing college.

Candidates without GCSEs were not ranked and selection decisions made on the basis of available evidence.

College admissions tutors could also decide to select candidates for an interview in History at this stage, and had to interview such candidates within their college.

After candidates were selected for interview, there was a redistribution process to even out candidates between colleges.

INTERVIEW PROCESS

Interviews:

All interviews were conducted over Microsoft Teams, with each candidate having interviews for History and Classics. After their interviews, each candidate was given a score for each interview.

History scoring is based on:

- Clarity of thought and expression
- Analytical ability
- Flexibility
- Enthusiasm and commitment
- Historical imagination
- Use of appropriate historical knowledge: candidates must demonstrate that they have understood well what they have studied, and demonstrate their ability to deploy historical evidence in support of an interpretation.

The Faculty ranks all candidates after all 1st interviews are complete, using the weighting below:

40% cGCSE

10% Written work

20% History interview

20% Classics interview

After the scores are available, college admissions tutors make a decision for each candidate:

Place for AMH

Place for History

Recommend for 2nd interview

Reject

Allocation of second interviews:

High-scoring candidates who were not offered a place after the first interview were allocated a second interview at a college that had not filled all their places.

Procedure for decision making:

Further decisions are made by college admissions tutors after 2nd interview. When all decisions have been entered and the list of Open Offers to be made agreed, they are finalised by the Faculty.