

Equal Opportunities Statement: Students

The University of Oxford and its Colleges aim to provide education of excellent quality at undergraduate and postgraduate level for able students, whatever their background. In pursuit of this aim, the University is committed to using its best endeavours to ensure that all of its activities are governed by principles of equality of opportunity, and that all students are helped to achieve their full academic potential. This statement applies to recruitment and admissions, to the curriculum, teaching and assessment, to welfare and support services, and to staff development and training.

Recruitment and Admissions

Decisions on admissions are based solely on the individual merits of each candidate, their suitability for the course they have applied to study (bearing in mind any requirements laid down by any professional body), assessed by the application of selection criteria appropriate to the course of study. Admissions procedures are kept under regular review to ensure compliance with this policy.

We seek to admit students of the highest academic potential. All Colleges select students for admission without regard to the protected characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex or sexual orientation.

Applications from students with disabilities are considered on exactly the same academic grounds as those from other candidates. We are committed to making arrangements whenever practicable to enable such students to participate as fully as possible in student life. Details of these arrangements can be found in the University's Disability Statement, and information will be provided on request by Colleges or by the University Disability Co-ordinator.

In order to widen access to Oxford, the University and Colleges support schemes which work to encourage applicants from groups that are currently under-represented. The Undergraduate Admissions Office can provide details of current schemes. Information about St Hilda's College outreach activities may be found on the College website.

None of the above shall be taken to invalidate the need for financial guarantees where appropriate.

The Curriculum, Teaching and Assessment

Unfair discrimination based on individual characteristics (listed in the statement on recruitment and admissions above) will not be tolerated. University departments, faculties, Colleges and the central quality assurance bodies monitor the curriculum, teaching practice and assessment methods. Teaching and support staff have regard to the diverse needs, interests and backgrounds of their students in all their dealings with them.

Welfare and Support Services

Colleges have the lead responsibility for student welfare and can provide details of arrangements made to support their students. The University, in addition, provides for all students who require such support:

- a counselling service,
- childcare advice,
- disability assessment and advice, and
- a harassment advisory service

Further details of these services are included in the University Student Handbook, which is updated annually: www.ox.ac.uk/students/academic/student-handbook?wssl=1

Staff Development and Training

The University, through its Oxford Learning Institute, will provide appropriate training programmes to support this statement.

Complaints

A candidate for admission who considers that s/he has not been treated in accordance with this policy, should raise this with the College concerned (or department in the case of graduate admission). Students in the course of their studies may use the student complaints procedure (see By-law XX.32) and should, in the first instance, lodge their complaint with the Proctors, who will advise on the procedure to be followed thereafter.