



Experimental Psychology & PPL 2025-26 cycle admissions report

Note on the data in this report

The data used for the statistics in this report are a snapshot of the data available on 12 January 2026. Whilst it is not anticipated that there will be significant change between this date and the date on which candidates are notified of the outcome of their applications, small changes may be possible. As such, the statistics presented in this report may differ slightly from any statistics produced after final decisions are communicated.

Candidates who submitted their applications after the deadline at 6pm on 15th October 2025 that were not considered, are excluded from the statistics given in this report.

Admissions requirements

Information on the requirements to study Experimental Psychology or PPL at Oxford can be found on the University website at <https://www.ox.ac.uk/admissions/undergraduate/courses/course-listing/psychology-experimental>, and on the department website at https://www.psy.ox.ac.uk/study/undergraduate_admissions/ugentryrequirements.

Application numbers

The table below shows information regarding the number of applicants, shortlisted applicants, and applicants made offers. It further shows the numbers by Gender ("Prefers not to say" and "Uses another term" have been combined due to low numbers), and by domicile ("UK" or "Non-UK").

	Man	Woman	Prefers not to say/Uses another term	UK	Non-UK	Total
Applicants	134	535	20	409	280	689
Shortlisted applicants	51	192	8	171	80	251
Applicants made offers	22	76	4	73	29	102

GCSE results

GCSEs (General Certificates in Secondary Education) are UK qualifications usually taken in Year 11 (when the applicant is 15-16). It is not required for applicants to have taken GCSEs, and we receive and consider many applications, particularly from outside the UK, that have not taken GCSEs. However, where these results are available, they are considered when making decisions.

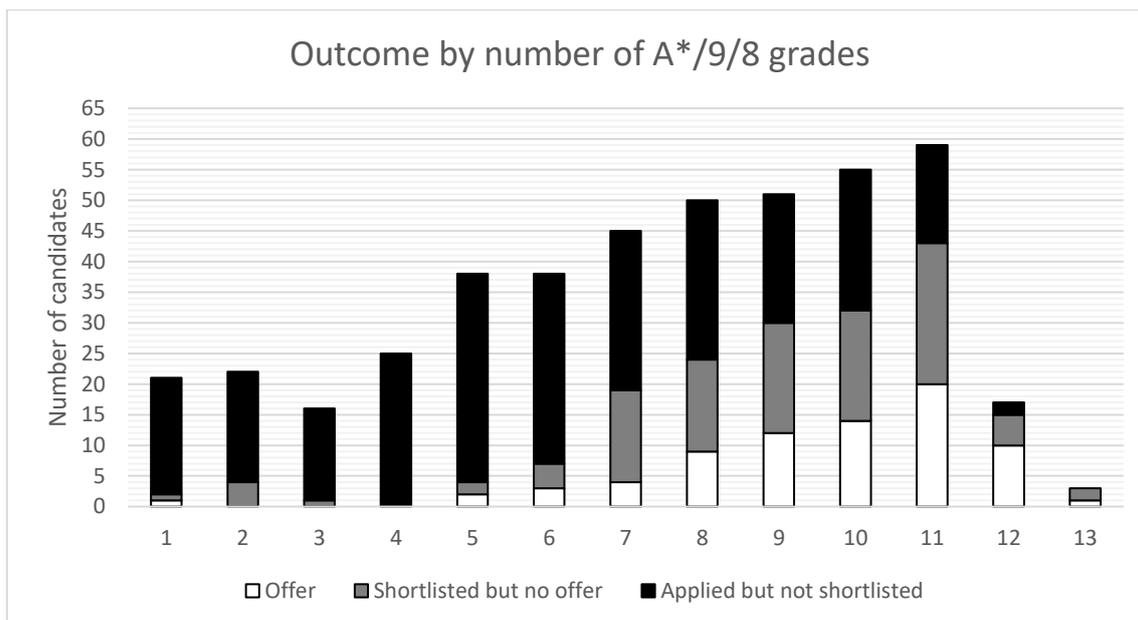
In this section, "A*/9/8" refers to GCSE results of A* **or** 9 **or** 8 (the grading may depend on the exact qualification and when it was taken), and only includes applicants that have taken at least five GCSEs.

The average numbers of A*/9/8 grades for all applicants, shortlisted applicants, and applicants made offers, are listed in the table below.



The chart below shows the outcome for applicants by their number of A*/9/8 grades.

	Average number of A*/9/8 grades
Applicants	6.4
Shortlisted Applicants	8.1
Applicants made offers	8.6



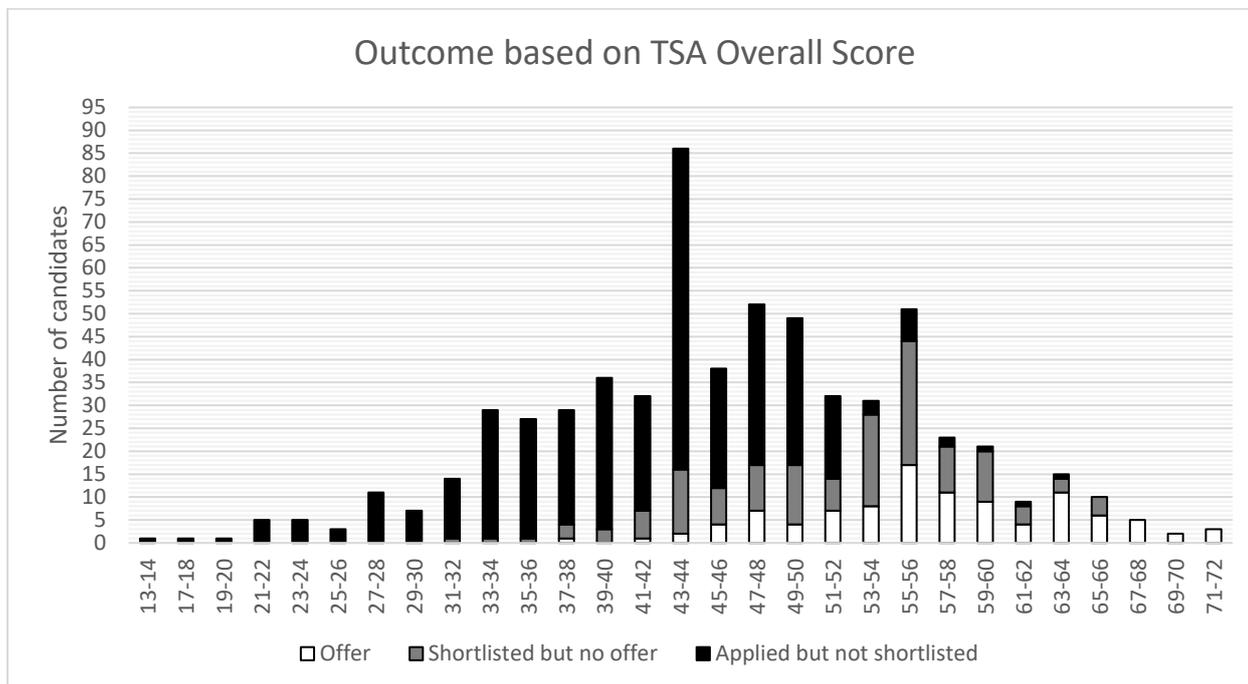
Thinking Skills Assessment

Applicants to Experimental Psychology or PPL are required to take the Thinking Skills Assessment (TSA), and applications that are not supplemented with the Thinking Skills Assessment would usually only be considered where there are compelling mitigating circumstances. The statistics below refer to only those applicants for which TSA results were available.

The table below shows the average scores in the TSA Overall for all applicants, all shortlisted applicants, and all applicants made offers. The chart below show the outcomes for applicants based on their TSA score. As demonstrated below, it is not the case that achieving a certain score in the TSA (in any section) will guarantee an interview, and shortlisting and final decisions are made holistically on the basis of all available information about that applicant.

Please note that, where special considerations were submitted, this will not have resulted in a change of TSA score. Instead, special considerations are considered alongside all available information when making decisions.

	Overall score
Applicants	46.2
Shortlisted applicants	53.7
Applicants made offers	56.9



Shortlisting decisions

Normally, to be invited for an interview, a shortlisted applicant will need to have a very good track record of academic achievement, excellent A-level grade predictions (or equivalent), a very strong UCAS reference and a good mark in our pre-interview admissions test. We also take into account, any applicant whose individual circumstances, both academic and non-academic, which may suggest that their academic and pre-interview admissions test performance is likely to underestimate significantly their academic potential. In addition, all relevant information presented on the UCAS forms, is carefully reviewed by College Tutors and Subject Tutors, before a final short-list decision is taken.

Interviews

The interview is aimed at assessing the applicant's potential for future development and how they will cope with the course. All our applicants, who are interviewed in Oxford, will be interviewed at two separate colleges, e.g., firstly, by their "college of preference" and then by an allocated second college. This is to ensure that we have two independent assessments for every applicant we have interviewed.

Final Decisions

Final offers are based upon the interview, predicted or obtained A-Levels or equivalent, GCSEs or equivalent, the academic reference, pre-interview test results, personal statement and any other relevant information.